

7.2.1 Describe two best practices successfully implemented by the institutions per NAAC format provided in the Manual



Viswambhara Educational Society
VAAGDEVI COLLEGE OF PHARMACY
(Affiliated to Kakatiya University)


BEST PRACTICES OF THE INSTITUTION



Principal
Vaagdevi College of Pharmacy
Hanamkonda, Warangal-506 001

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successfully implemented by the
Institution as per NAAC format
provided in the Manual**




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7.2.1. BEST PRACTICES IMPLEMENTED BY THE INSTITUTION

Best Practice 1

1. Title of the Practice: Adverse Drug Reaction (ADR) reporting and Clinical Pharmacist activities are practically implemented in our college

2. Objectives:

- ✓ Detecting, assessing, understanding and reporting of Adverse Drug Reactions (ADRs) to the AMC, KMC, under PvPI.
- ✓ Educate the students for direct contact with the patient health care system and endorsed to take critical decisions at prescribed medications in inpatient prescription.
- ✓ Train the students for clinical pharmacist activities like ward round participation, patient counselling, pharmacist's intervention, drug information, medication chart review, drug interaction, therapeutic drug monitoring, medication history interview (MHI), case reports and dispensing of medicines in dispensary.

3. Context:

The dream of our college is to generate competently skilled pharmacy professionals who will confidently impact healthcare in society. The students are trained for pharmacist activities like ward round participation, patient counselling, pharmacist intervention, drug information, Adverse Drug Reactions (ADRs), medication chart review, drug interaction, Therapeutic Drug Monitoring, case reports and dispensing of medicines in dispensary.

4. Practice:

According to the curriculum students are going to the hospital. It is a regular practice that the students are trained for pharmacist services which include ward round participation, patient counselling, case studies, case report, ADR reporting, drug interactions, interventions, medication history interview, drug information query and dispensing medicines etc.



5. Evidence of Success:

The institution's efforts have resulted in a remarkable output in educating the students for improving the health care system by training the pharmacist activities and also received letter of appreciation from PvPI, KMC, and Warangal.

S.No.	Academic Year	Pharmacist Activities			
		ADRs	Intervention	Patient counselling	MHI
1	2021-2022	320	3480	3480	3480

6. Problems Encountered and Resources Required

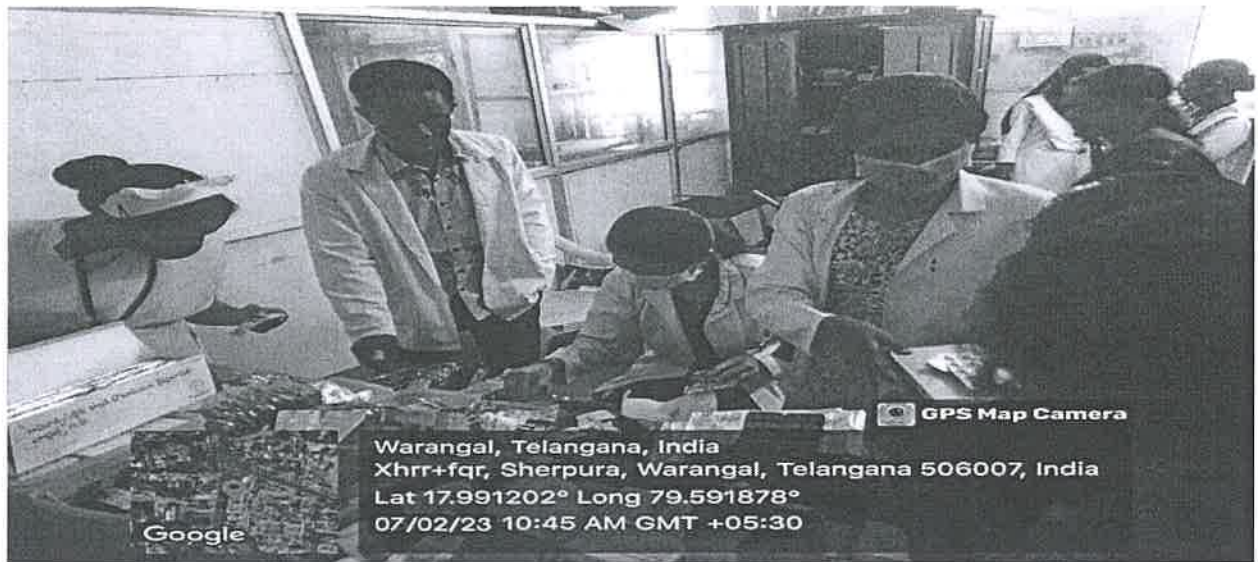
At the beginning of these programmes, particularly on the hospital front, we noticed numerous practical difficulties from the hospital's end from higher authorities and nurses etc., to grant us permission for a student and a teacher to take part in ward round participation even.

There were many incidents where our faculty and students returned to the institute due to non co-operation from hospital authorities.

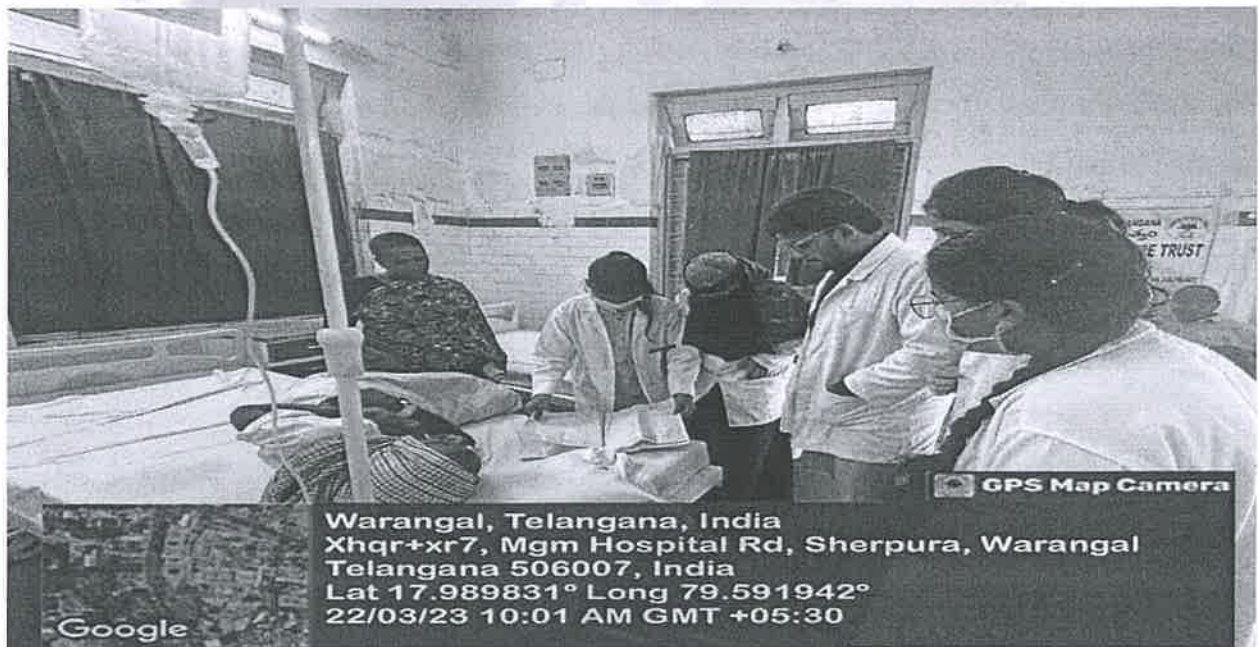
We convinced them with lot many evidences in developed countries that due to pharmacist interventions and other Clinical Pharmacist activities in hospital can profoundly decrease medication errors, drug interactions, ADRs, benefit patient care & safety.




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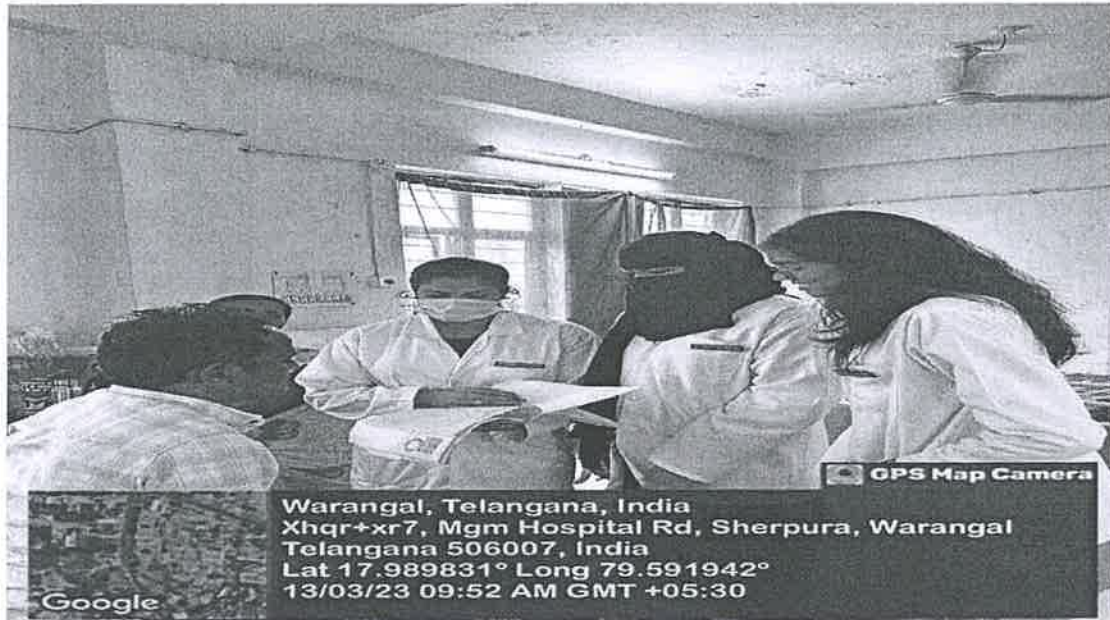
Students Dispensing Medicines in Dispensary



Medication Chart Review

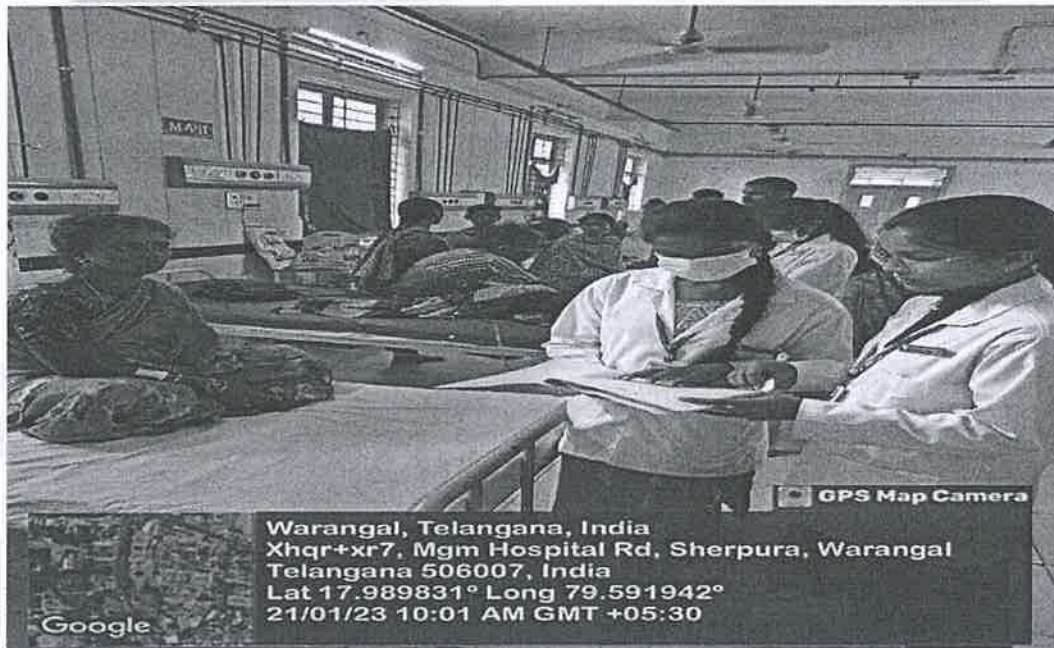


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Medication History Interview Sessions

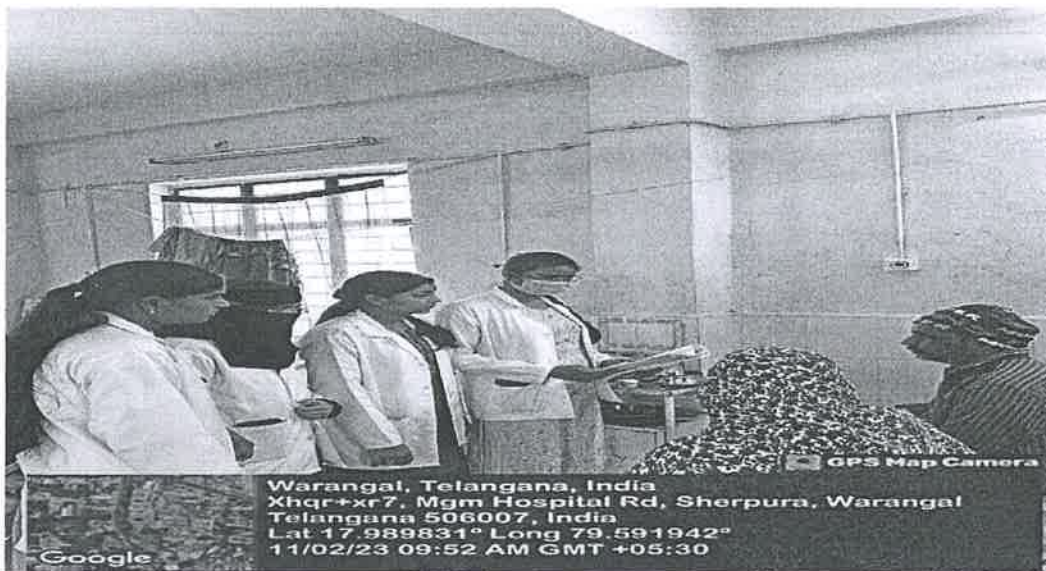


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Telangana 506007, India
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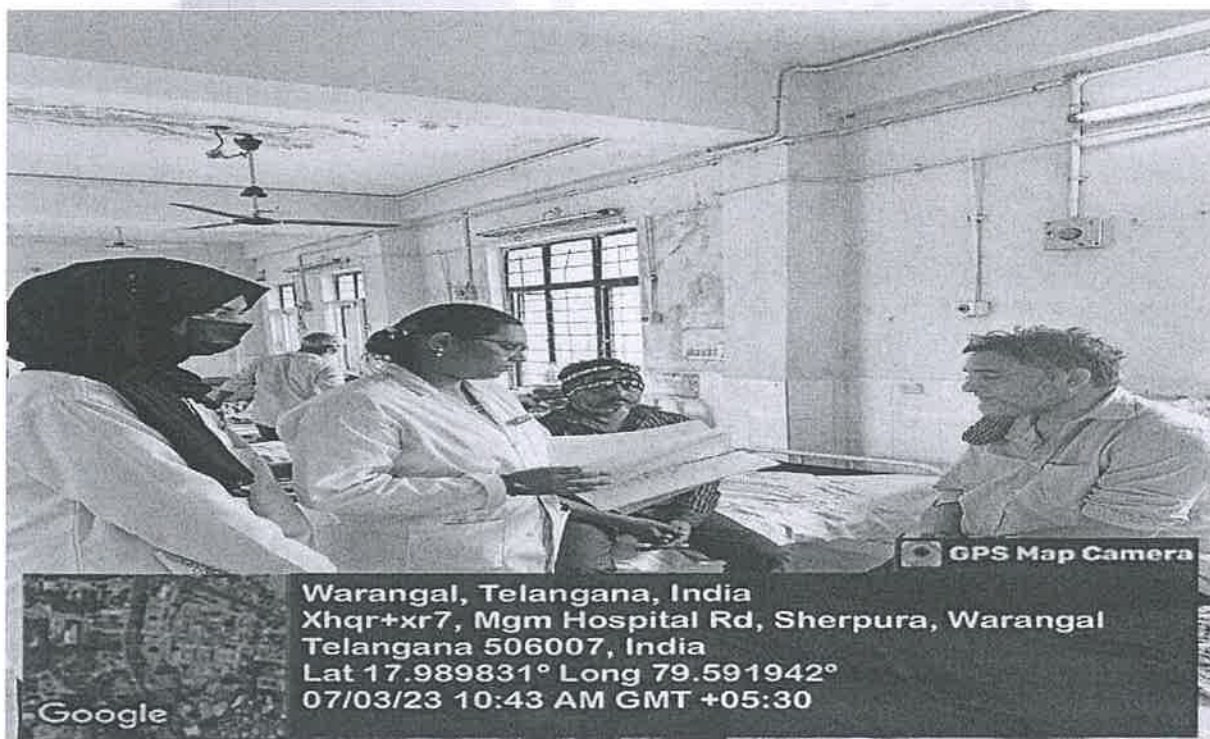
Pharmacist Interventions




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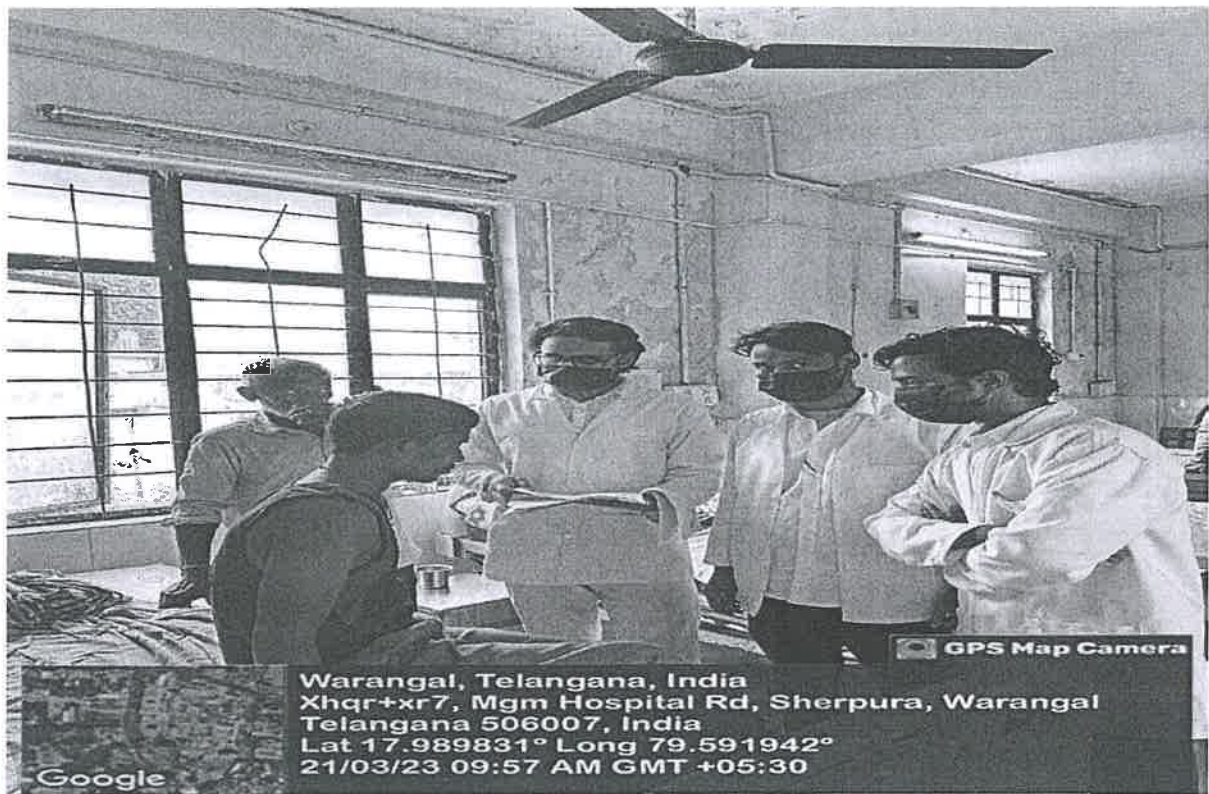
Patient Counselling



Students reporting ADRs



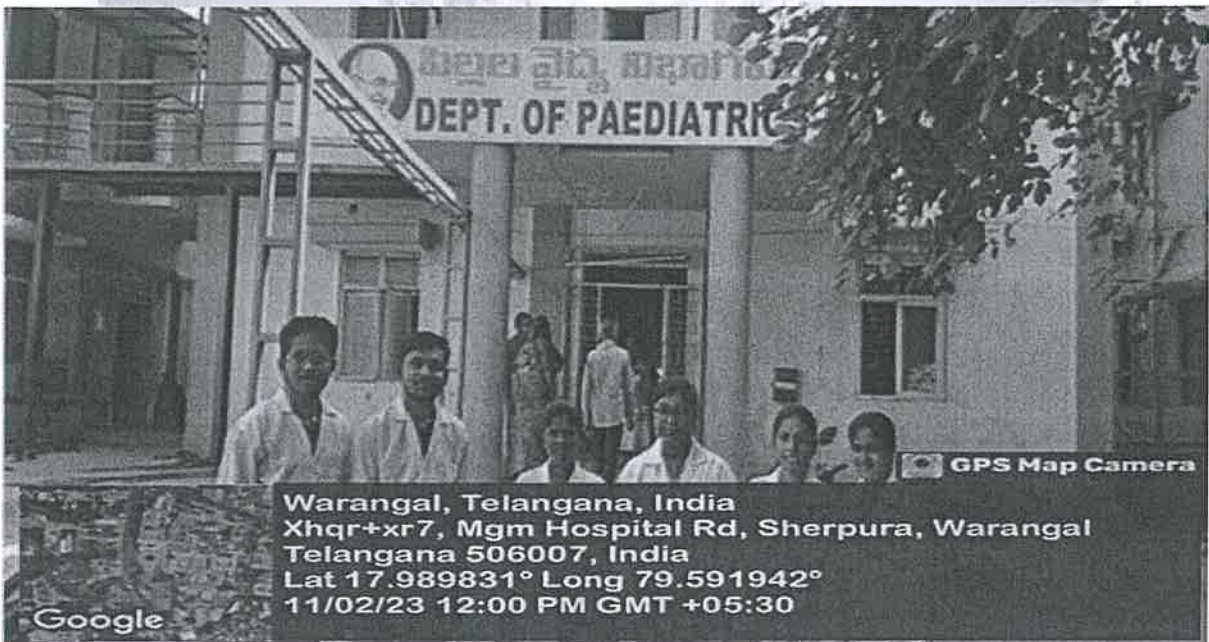

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Ward Round Participation



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Department of Paediatric



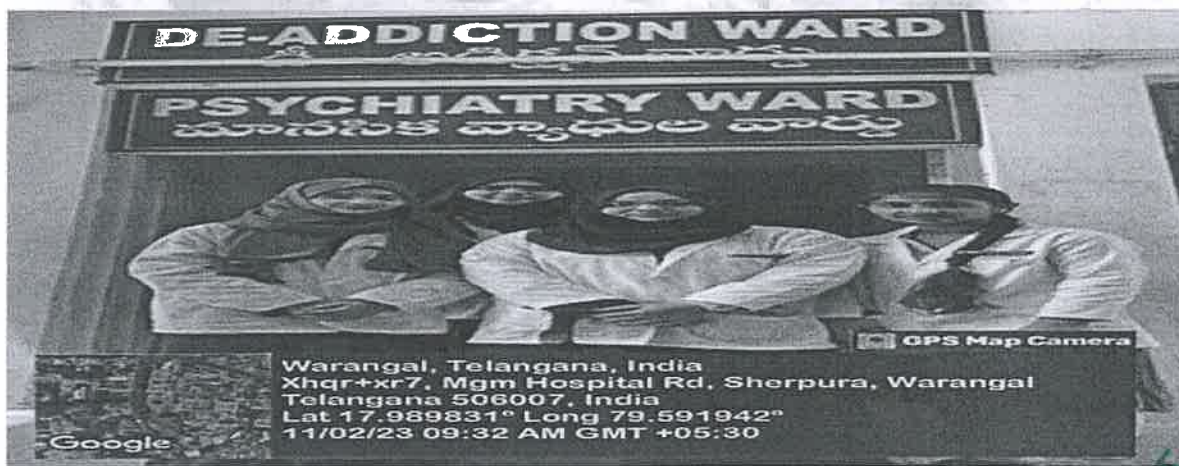
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Department of Medicine



Department of Orthopaedics



Department of Psychiatry



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Best Practice 2

1. Title of the Practice: Academic Profile Monitoring

2. Objectives of the Practice:

- A. To maintain records of students' attendance, results from tests, course materials, sessions for counselling, and curricular, co-curricular, and academic accomplishments.
- B. To upload the corresponding subject's lesson plans. With the use of this lesson plan, professors may complete the curriculum within the allotted time while ensuring that students are ready for class and the lab.
- C. To discuss each student's performance with parents during Parent Teacher Meeting (PTM) and as and when required.
- D. To continuously encourage and support students in achieving ranks at various levels.
- E. To facilitate the distribution and exchange of information and ideas amongst the students.
- F. To initiate, implement, and obtain projects and activities that will help the institution.
- G. To monitor the students from the training to accomplishment of the course and drive them in their area of interest accordingly to fulfil their Professional dreams and get placed in their interested area after stepping out from this institute.

3. Context

The importance of curriculum topics, systematic planning and effective teaching developed interest of students in the subject which improved overall attendance of students and enhanced learning process in them. The teaching lesson plan of the subject



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by the teacher makes delivery of syllabus easy and provides idea to the teacher for effective teaching.

The formation of **Student activity cell** increased the involvement of students in the affairs of the institution, in cooperation with the teachers.

4. The Practice

The monitoring system at every level includes like the efficient implementation of academic planning, coordination of co-curricular and extracurricular activities, coverage of the syllabus, student attendance and academic progress, etc. A teacher is assigned as a faculty advisor who coordinates with the students to arrange various activities. HODs along with the faculty advisor create a team of student coordinators. After the formation of a student chapter, the activities are planned for a semester. While making plans different suggestions from students and faculty members are considered in a meeting. **Academic Monitoring committee** assesses each and every aspect related to the student and gives inputs at every step to help the students achieve their goals.


5) Evidence of success

The entire academic monitoring system has been highly effective in raising the standard of instructions given to the students. It has demonstrated a significant improvement in students' self-discipline, regularity, punctuality and sincerity about their studies when paired with other activities to shape their whole personalities. The rapport between students and teachers has improved and students now feel comfortable approaching teachers with their difficulties. The results showed that student involvement in co-curricular and extracurricular activities was on the rise.

6) Problems encountered and resources required

A few students who came from nearby villages were unable to reach the college on time due to the delays in public transport system, at times.




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A few students did not find themselves comfortable to come forward and talk about their problems. The teachers talked to them in convincing manner and made them feel at home. Counseling of the students on a regular basis is required to make them feel free to communicate and participate in the activities of their choice.

1) University Rankers

S.No.	H.T. No.	Name	KU Rank	Year	Program
1	20117P1017	B.Roja Rani	III	2022	M. Pharmacy
2	20117P1026	D.Sarender	IV	2022	M. Pharmacy
3	20117P1031	V. Manasa	IX	2022	M. Pharmacy
4	20117P1005	NamreenFathima	IX	2022	M. Pharmacy
5	20117P2021	B.Vaishnavi	X	2022	M. Pharmacy
6	20117D3001	A.Shirisha	I	2022	Pharm.D.(P.B)
7	20117D3002	L.Aparna	IV	2022	Pharm.D.(P.B)
	117196002	B.Chandana	III	2022	B.Pharmacy
	117196001	P. Alekhya	V	2022	B.Pharmacy
	117196003	Ch. Sarayu	IX	2022	B.Pharmacy

List of students qualified in state/national/international level examinations (2022-23)

S.No.	Name of the student	Rank	Qualifying exam	Reg.No./HT.No.
1.	Meraj Begum	14	PGECET (2022-23)	9401180104
2.	Gujula Lakshmi	63		9401180143
3.	Komakula Anusha	141		9403180207
4.	Afroz Jahan	214		9404180085
5.	Nasira Tayyaba	225		9403180106



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6.	Miryala Manisha	424	9401180011
7.	Afreenunnisa Begum	426	9405180022
8.	Ambaripuri Nithishka	503	9402180353
9.	Maddi Sowmya	538	9401180058
10.	Kondam Srija	744	9401180239
11.	Adelli Anusha	831	9403180213
12.	Neha Kousar	849	9404180179
13.	Sajjanapu Mamatha	915	9403180114
14.	Hussenpalli Mounika	919	9403180142
15.	Jarpula Bhumika	928	9403180062
16.	Athmakuri Ashlesha	957	9402180321
17.	N. Sumana	980	9401180216
18.	Kotte Sumana	1038	9401180234
19.	Boinapalli Nimisha	1077	9403180201
20.	Dommati Priyanka	1165	9401180200
21.	K.Ragadhana	1265	9404180030
22.	Godisela Sowmya	1375	9403180093
23.	Gollapelly Ruchitha	1449	9403180176
24.	Motapothula Aparna	1462	9401180068
25.	Shaganti Sandhya	1548	9401180077
26.	Guggilla Surabhi	1596	9301180953
27.	Dulam Sharath	1669	9402180009
28.	Annarapu Pravalika	2144	9405180099
29.	Ramagiri Chandana	2146	9403180200
30.	Siddirala Sai Likitha	2292	6310439514
31.	Thallapally Rajitha	2397	9406180114



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32.	Devara Gunapriya	2598		9403180226
33.	Aruri Pavithra	2642		9401180185
34.	Syed Abdul Wadood	2125		9301180813
35.	Chityala Rahul	3481		9403180065
36.	Yerrala Chandu Mahesh	4017		9402180088
37.	Arshiya Zahid	4298		9402180359
38.	Mahankali Sucharitha	4342		9404180054
39.	Godishala Sravani	4484		9401180228
40.	Damuka Kalyan Chakravarthi	4561		9407180117
41.	A. Madhavi	4944		9404180046
42.	Guddelgula Sravya	5244		9403180019
43.	E.Aravind	5763	PGECET	9404180037
44.	Meraj Begum	1348	NIPER	2309112131
45.	Meraj Begum	1998	GPAT	TL02050183
46.	Nasira Tayyaba	13216	GPAT	TL02050169
47.	B. Preethi Rachel	321	GRE	0535724
48.	B. Sneha Reddy	310	GRE	1703338
49.	R. Harsha sri	6.5	IELTS	373388

<https://www.vaagdevipharmacy.com/achievements.php>




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